

IT Literacy Program

11th March 2023



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PROGRAM OVERVIEW

The IT Literacy Program was a collaborative effort with Taylor's students from Agents of Tech (hereinafter, AOT) to conduct a 1-day program for the underserved children (B4O and refugee community). The aim was to upscale their IT skills and knowledge by learning basic computer functions and applications such as Google, Microsoft Office and Canva. It was a guided experiential learning led by technical leads from Agents of Tech.

OBJECTIVES



01. Educate children on basic IT skills and knowledge to acquire fundamental skill-sets to be more IT literate.

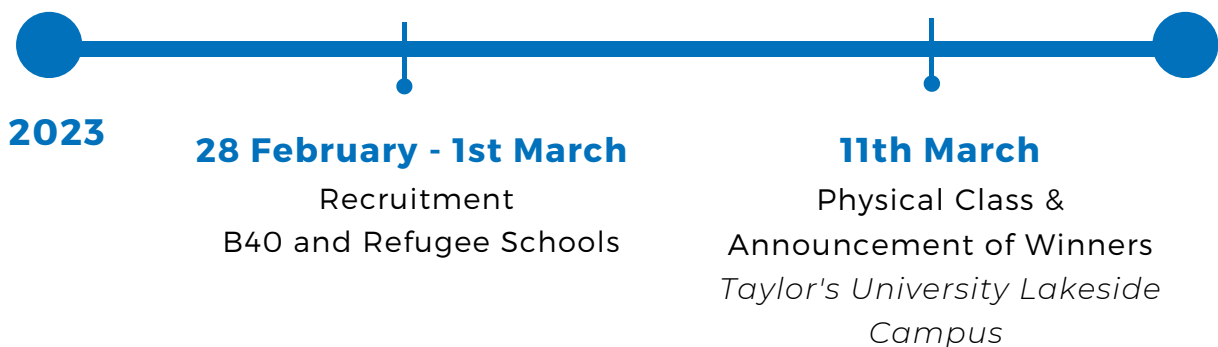


02. Enhance their confidence in using e-platforms such as Google and Microsoft applications.



03. Enable them to express their creativity through software like Canva.

TIMELINE



PARTICIPANT REPORT



ATTENDED BY 2 REFUGEE SCHOOLS

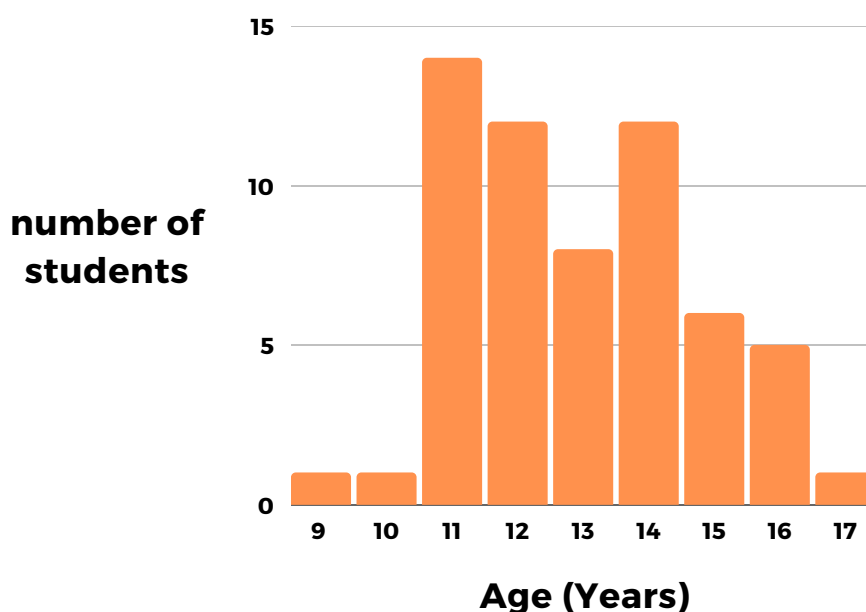
10 students from UWA
(United World Academy)

16 students from GHALC (Ghulam
Hussain Ayaz Learning Centre)

7 Taylor's students
from Agents of Tech

2 Volunteers

AGE GROUP



AGENTS OF TECH PROFILES



Sky

Bachelor of Computer Science (Hons)

Role:

**Workshop leader & Facilitator
(Refugee cohort)**

- Planning and preparation.
- Assisting the workshop.
- Providing guidance and support.
- Evaluating progress.



Wong Yi Ming Victor

Bachelor of Software Engineering

Role:

**Module Creation & Trainer
(B40 cohort)**

- Planning and Creation of Teaching Content.
- Conducting the Workshop.
- Interacting with the Students.
- Reward Evaluation.



Faysal Hossain

*American Degree Transfer Program
(Computer Science)*

Role:

Trainer (Refugee Cohort)

- Planning and Creation of Teaching Content.
- Conducting the Workshop.
- Interacting with the Students.
- Reward Evaluation.



Rahaditya Raisuli

*American Degree Transfer Program
(Computer Science)*

Role:

Trainer (B40 cohort)

- Engage with participants
- Assisting the workshop.
- Providing guidance and support.
- Evaluating progress.

STUDENT PROFILES



Poon Yan Cheng

*American Degree Transfer Program
(Engineering)*

Role:
Facilitator (B40 cohort)

- Assisting the workshop trainer
- Provided guidance and support
- Evaluating the winners for the Canva competition



Jia Mei

Bachelor of Information Technology

Role:
Facilitator (Refugee cohort)

- Assisting the workshop
- Providing guidance and support to refugee participants
- Social media management



Jia Cheng

*American Degree Transfer Program
(Computer Science)*

Role:
Facilitator (B40 cohort)

- Provided Guidance
- Evaluated and finalized the winners for the Canva competition

SUMMARY OF ACTIVITIES

A total 60 participants of B40 and refugee children were divided into two classes, respectively. Each class was taught by one Technical lead from Agents of Tech accompanied by 3 facilitators and volunteers. In the B40 group, it was conducted in Bahasa Melayu while the refugee group in English. Both classes started a welcome briefing by Taylor's Community and Agents of Tech on the session of the day.

They started of the session with an introductory lesson on computer functions such as using the notepad and Mail. Moreover, they learned how to use Microsoft Office applications such as creating a document on Microsoft Word and how to design a presentation slides on Microsoft PowerPoint. Then, the participants gained exposure on how to use the software, Canva, where they were taught the different features to craft a poster.

To motivate the participants, a mini Canva competition was held and the winners were selected for their overall participation and their Canva design by Agents of Tech.



WINNER SELECTION

The outcome from the activities of the day were concluded when the students were able to apply their IT skills and knowledge obtained through the activities. The participants were nominated by students from Agents of Tech for the top 5, 10, and 15 in respective class based on their outstanding Canva design and active participation during the program. The winners were rewarded with AEON vouchers.

Top 5 winners

RM 50 AEON Voucher



Top 10 winners

RM 20 AEON Voucher



Top 15 winners

RM 10 AEON Voucher



IMPACT ANALYSIS

Key Learnings

Develop designing skill on Canva

86.7%

Level of confidence
in using these IT
softwares

Basic Computer Functions

78.3%

90%

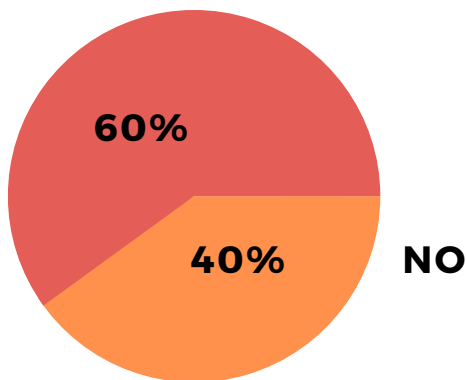
How to use Microsoft
Applications such as Microsoft
Word and Microsoft PowerPoint

68.3%



First time learning about IT Literacy

YES



NO

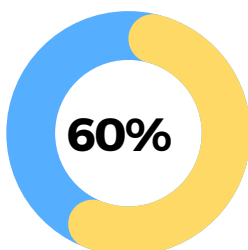
How they felt about today's program

"So happy to join
this program and
to learn how to
upscale my IT
skills."

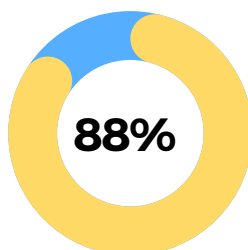
98%

Felt happy &
excited
throughout the
whole program

THE STUDENTS' KNOWLEDGE ON MICROSOFT APPLICATIONS?

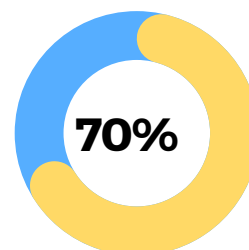


BEFORE
SESSION

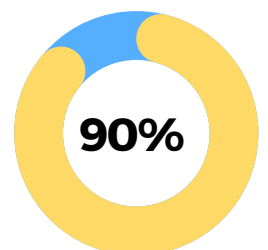


AFTER
SESSION

THE STUDENTS' KNOWLEDGE ON CANVA?



BEFORE
SESSION



AFTER
SESSION

PICTURES FROM THE PROGRAM

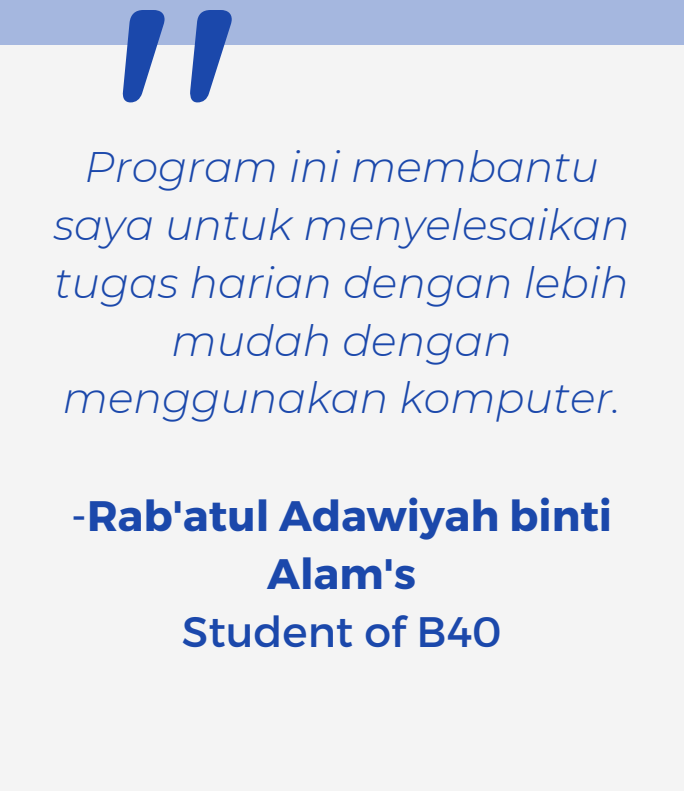


PARTICIPANTS' TESTIMONIALS



Today's session was very helpful! I will use it in the future! Thank you for this lesson!

-Yusra Arij
Student of Refugee School



Program ini membantu saya untuk menyelesaikan tugas harian dengan lebih mudah dengan menggunakan komputer.

-Rab'atul Adawiyah binti Alam's
Student of B40



AOT'S TESTIMONIALS

"Everyone is not made equal, the opportunity is what matters."

- Sky

"Volunteering to teach IT literacy to refugees can be a rewarding experience for me that gives me the sense of purpose, fulfilment, and pride. I felt a sense of satisfaction in knowing that I am making a positive impact on the lives of others."

"I loved that initiative from them to carry out their own idea as I was teaching, and I think they really loved what they made too. This has changed how I intend to teach from now on. I want to give them that freedom to express themselves, and make sure that they not just get something out of the workshop only, but from themselves as well."

"It is not what you learn, but how you learn that matters."

- Wong Yi Ming Victor



AOT'S TESTIMONIALS

"Success is not about being the best, it's about being better than you were yesterday."

- Faysal Hossain

"As a trainer, I have been able to witness the transformative power of education firsthand. Seeing participants grow in confidence and ability as they learn new skills and concepts has been incredibly rewarding, and has reminded me of the impact that education can have on people's lives."

"Being able to get myself involved in teaching B40 students in this program was an invigorating return to in-person volunteer tutoring - an experience I have not had in a while. Witnessing the B40 youths involved make progress and apply their newfound knowledge in creative ways was definitely the most rewarding aspect of the program."

"Light the way, so that others may follow."

- Rahaditya Raisuli

"Students' backgrounds should not be allowed to disempower them to learn. The attitude of the students to learn actively and explore new knowledge really touched me. The smiles on their faces when they learned that they had won the award really touched people's hearts. It made me feel that the efforts of the teachers and the intentions of the organizers are all worthwhile."

"Opportunities don't happen, you create them."

- Jia Mei

CHEERS TO BUILDING MORE IMPACTFUL COMMUNITY



<https://csr.taylorsedu.my/taylorscommunity/>



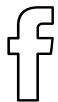
www.instagram/taylors.community/



<https://www.linkedin.com/showcase/taylorscommunity>



<https://www.youtube.com/channel/@taylorscommunity1687>



www.facebook.com/taylorscommunity



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