

Impact Labs Womenpreneur Impact Report



TAYLOR'S COMMUNITY

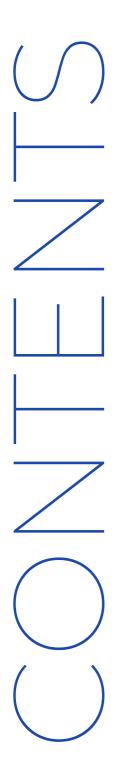
Inspiring and Impacting The Community

An initiative by Taylor's Education Group



IMPACT LABS
Eradicating Poverty

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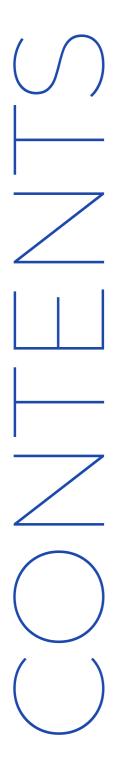
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01. Introduction







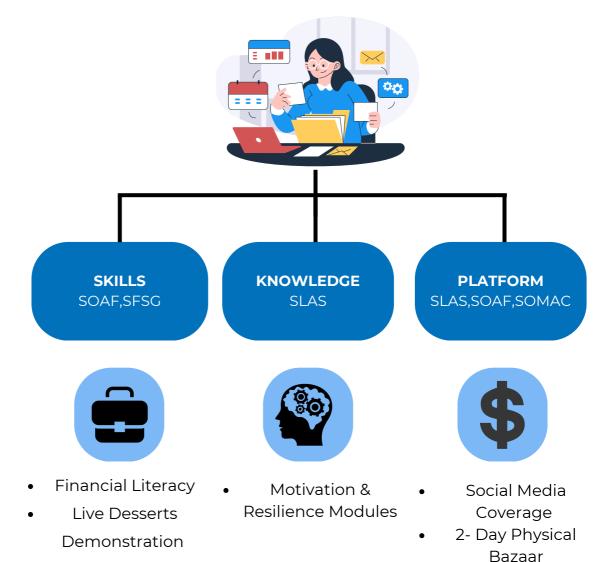
The impact of the COVID-19 pandemic reversed the steady progress of poverty reduction over the past 25 years. This unprecedented reversal is being further exacerbated by rising inflation rates and the impact of the distribution of equal opportunities as well. It is estimated that these combined crises will lead to an additional 75 million–95 million people living in extreme poverty in 2022, compared with prepandemic projections.

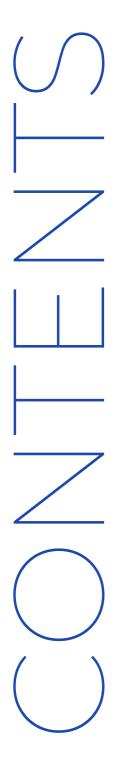
As such, SDG Goal 1 of Eradicating Poverty has become a major focus for many bodies and institutions worldwide. As well highlighted SDG Goal 2 is about creating a world free of hunger by 2030. The program also touched on reducing inequalities and ensuring no one is left behind thru SDG Goal 10.

Taylor's as an educational institution is moving towards impact-driven learning. As such, students of various faculties helped to organize and craft a program that satisfies both modules learning objective criteria and uplifts the community through doing social good.

The overview of how the project was designed with various schools which were the School of Food Science & Gastronomy (SFSG), School of Media and Communication (SOMAC), School of Liberal Arts and Science (SLAS) &, School of Accounting and Finance (SOAF) collaborating in order to make the program successful. From crafting the modules, enhancing their financial literacy, demonstrating various cooking techniques, and providing an avenue to use their knowledge via a 2-day physical bazaar within the Taylor's University Grounds.

PROJECT OVERVIEW





02. Participants

PARTICIPANTS



The Participants are women from the B40 community around Malaysia.

Opportunity

You won't win every time, but when your moment comes, take it.

You do not choose the circumstances of where your existence begins, but you can control what you choose to do with your existence. Sometimes, all you need is a chance.

That is what Taylor's endeavored to provide these women from our underserved communities. They showcased heart, commitment, and determination. Such qualities deserve recognition and appreciation.



Give a woman a fish you feed her for a day, teach a woman to fish, you feed her for a lifetime.

PARTICIPANT EXPERIENCE

Taylor's endeavored to eradicate poverty via a two-pronged strategy: Education & Opportunity.

Provide the women access to education that they do not actively possess, then provide them with the opportunity to put it into practice for tangible benefit.

Interview Phase

The filtering phase is where the candidates recruited to undergo a screening process in order to ensure that the most deserving candidates become participants in the program



Bootcamp Phase

To provide access to education for the participants to further enrich and upskill their knowledge bank. Teaching them how to fish, not just giving them a fish.



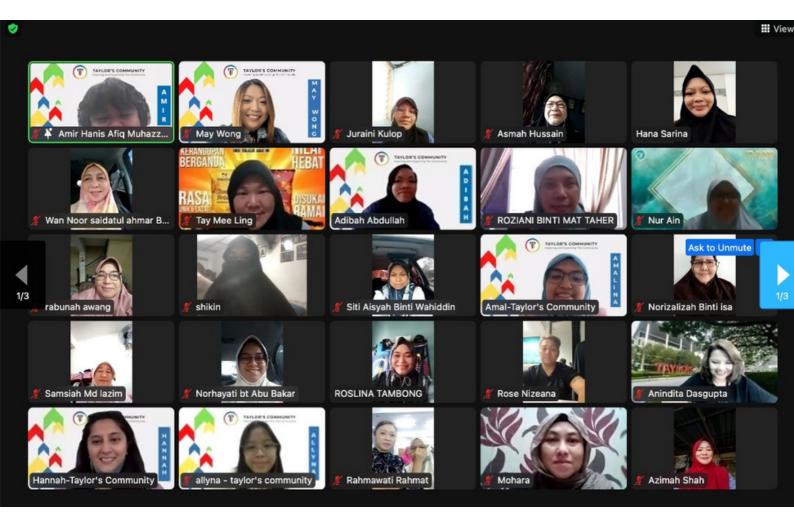
Bazaar Phase

To provide the opportunity to put the knowledge gained into practice, while also giving a chance to expose the community in Taylor's to those from a different background. Providing a marketing avenue to the participants for their businesses accompanied by revenue generation opportunities.



INTERVIEW PHASE

The filtering phase is where the candidates are recruited to undergo a screening process in order to ensure that the most deserving candidates become participants of the program.



BOOTCAMP PHASE

To provide access to education for the participants to further enrich and upskill their knowledge by teaching them how to fish, not just giving them a fish

Explanation Key Indicator Data / Outcome increased How well the understanding Understanding the participants importance of understood and satisfied with embraced the Motivation in general module Motivation & provider Resilience modules increased How well the Understanding the 100% understanding participants importance of understood and Financial Literacy in satisfied with embraced the their business module Finance modules 86.6% provider increased

Understanding the importance of Resilience in general

How well the participants understood and embraced the Resilience modules



understanding



satisfied with module provider

BAZAAR PHASE

To provide the opportunity to put the knowledge gained into practice, while also giving a chance to expose the community in Taylor's to those from a different background. Providing a marketing avenue to the participants for their businesses accompanied by revenue generation opportunities.

Key Indicator

Activity / Project

Data / Outcome

Satisfaction of **overall flow** of the 2 days
Bazaar at Taylor's
University.

How satisfied the participants with the overall flow of the 2 days of Bazaar

91%
were satisfied with
the overall Bazaar for
both days

Satisfaction rate with Taylor's University's students during the 2 days Bazaar. How satisfied the participants with the engagement from the Taylor's students

were satisfied with assistance from Taylor's students

Satisfaction rate with **organizers** during the 2 days Bazaar.

How satisfied the participants with the organizers from the Taylor's Community

98%
were satisfied with assistance from Taylor's Community

FINANCIAL REPORT

Participants took part in a 2-Day Bazaar Event to increase income opportunities & to grow their personal brands. We had 37 participants comprised of women from our underserved community!

Below is the financial report for overall income during the bazaar and the general feedback to the bazaar.

Participant Sales Progress

Income amount of the top performing participants over the 2-day Bazaar

Key Metrics & Measurements

• Total Sales (Day 1): RM15,916.60

• Total Sales (Day 2): RM15,947.00

• Total Sales (Overall): RM31,863.60

• Average revenue (Day 1): RM430.18

• Average revenue (Day 2): RM431.00

Highest Revenue in a day:
 Siti Aida Rahmat (RM3,127.00)

10/10 ******

> Loved the Bazaar & Want to be a part more



were satisfied with the management & execution of the overall program

100%

Provided Positive Feedback on their feelings, emotions, and overall takeaway from the Program

WINNERS OF THE BAZAAR

Top Sales

Best Decoration

Most Engaging





Siti Aida Rahmat Coffee (F&B) 011-3548 6796 @ajherb.asia Award Sum: RM500





Eriyani binti Ramli Bamboloni (F&B) 017-251 2300 Award sum: RM500



Sharina binti Abd Sedek Fresh fruits (F&B) 018-976 9665 @fruits.garage Award sum: RM500



Nurul Syuhada binti Roslan
Pastry & Dessert (F&B)
014-865 8257
@sugarbliss_desserts
Award sum: RM500



Hana Sarina
Handcraft (Arts&Craft)
017-221 3784
@hanasarinahcollection
Award sum: RM500



Sha'azimah binti Abd Sha'abar Keropok lekor (F&B) 011-5894 1544 Award sum: RM500



Best Collaborated Booth

Ismaazila binti Ismail Biscuits & Crackers (F&B) 017-352 5150 Award sum: RM500 Ros Sabariah binti Mat Rashid Sambal (F&B) 011-3747 5674 Award sum: RM500

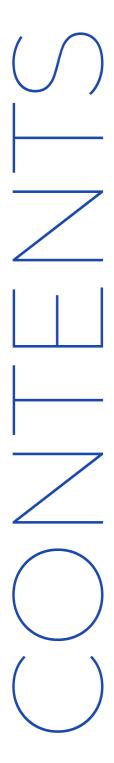




Most Efficient in Booth Setup

Rozaini Mat Taher Dessert (F&B) 012-654 7901 @ziasecretbake Award sum: RM250 Siti Hajar binti Yon 019-956 9533 @fruitoqueen Award sum: RM250





03. Students

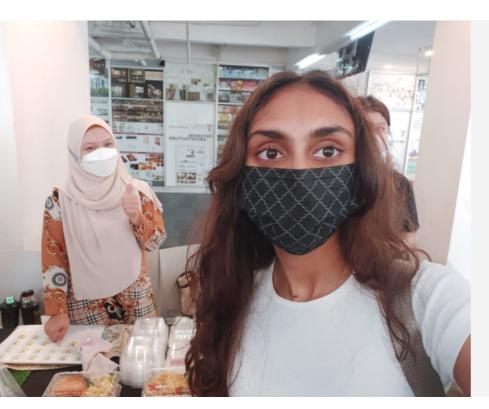
STUDENTS

The Students were comprised of 647 students, both local & international, from various backgrounds of expertise, from Learning & Motivation, Public Relations, Introduction to Finance 101 & Food Studies.

Perspective

Sometimes, we do not know how good we have it until we have a chance to experience life through the lens of others.

Students played a part in the interviews to meet and engage the B40 women, then crafted a module that could be utilized to educate them further, and even provided direct support to the booths of the program participants during Bazaar day!



All of the women I worked with were very friendly; they came to this program with a goal in mind, and I hope we helped them along the way.

Omeshah A/P Arumugam Bachelor of Psychology (Hons) School of Liberal Arts & Sciences Taylor's University

STUDENTS EXPERIENCE

Taylor's endeavored to eradicate poverty by closing the privilege gap between the student body and the underserved communities.

Students were engaged to craft educational modules to facilitate the growth of the women and also to provide active support during the bazaar to boost the income of the women.

Interview Phase

The filtering phase is where the candidates recruited undergo a screening process in order to ensure that the most deserving candidates become participants in the program



Bootcamp Phase

To provide access to education for the participants to further enrich and upskill their knowledge bank. Teaching them how to fish, not just giving them a fish.



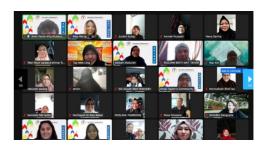
Bazaar Phase

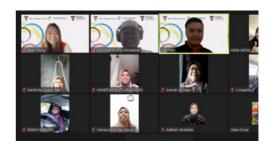
To provide the opportunity to put the knowledge gained into practice, while also giving a chance to expose the community in Taylor's to those from a different background. Providing a marketing avenue to the participants for their businesses accompanied by revenue generation opportunities.



INTERVIEW PHASE

The filtering phase is where the candidates are recruited to undergo a screening process in order to ensure that the most deserving candidates become participants of the program.





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Explanation

Data / Outcome

Effectiveness in uplifting the community

Do you think that this program will help the community attending today? 97.1%

agreed that it would be able to help the community

The Spirit on voluntering to uplift the community

Did this program sparked or further sparked your volunteering interest? 83.1%

agreed they would love to volunteer for the community

Analyzing aspects to garner modules

Are you clear on your concept for the module creation phase?

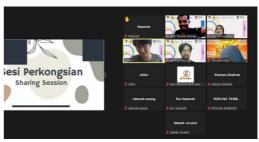
94.9%

agreed they were clear on modules needed to be created for the bootcamp

BOOTCAMP PHASE

To provide the students with the opportunity to learn soft skills that can support the information uptake process of the participants, while also lifting the barrier to allow the forming of meaningful relationships and a paradigm shift towards impact driven learning.





Key Indicator

Explanation

Data / Outcome

The overall experience being apart of the program

From your perspective, how satisfied are you with the participant experience today?

86.5%

were satisfied with the experience they had with the particpants

The experience of students being exposed to training the marginalized community Is this your first underserved community training experience in your life? 77.5%

were exposed to the community for the first time in the light of training

The students experience being trainers

How satisfied are you with your student facilitation?

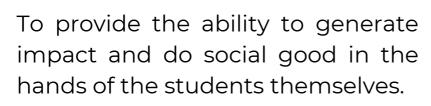
82%

were confident in expressing their thoughts and ideas

BAZAAR PHASE

To provide the opportunity for those who were involved with the program to garner practical experience by being on the ground to support the participants of the program.







Key Indicator

Activity / Project

Data / Outcome

The experience of students being exposed helping in sales for the marginalized community

Is this your first underserved community training experience in your life? 74.4%

were exposed to assist the community for the first time in helping their businesses

The experience of bridging gaps between the marginalized community

Did this program sparked or further spark your volunteering interest? 79.1%

were exposed excited to continue their fire to help the community

The impact of the Bazaar from the perspective of the students Do you think that this program will help the community attending today? 93%

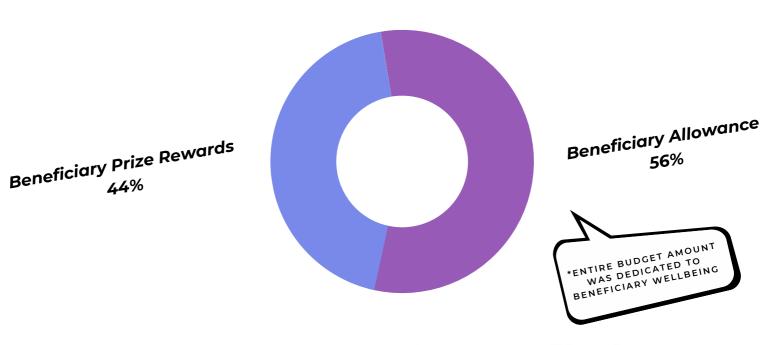
agreed that the bazaar was a great impact towards helping the revenue of the participants

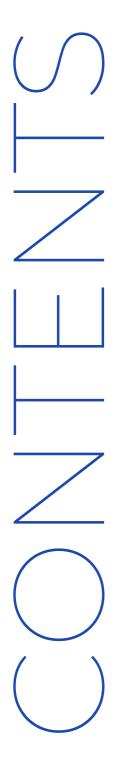
BUDGET BREAKDOWN

Summary of budget: Total Amount of RM 10,065.00



SUMMARY OF MONEY SPENT





04. Testimonials

PARTICIPANT'S TESTIMONIALS

Key Highlights

Bootcamp

Happy to see the students were able to provide conducive training for the women entrepreneurs

-Juraini bt Kulop





Increase class time because it was fun at the same time knowledgeable
-Norizazilah bt Isa





Super happy and enjoyed myself so much! It was tiring but very satisfying!
-Tay Mee Ling

Satisfied with the Bazaar because my products were sold out!
-Hamidah bt Abu Kasim



The participant journey was something both insightful and inspiring. The women were determined, passionate, and driven to expand their business and increase their revenue while enriching their knowledge bank.

STUDENT'S TESTIMONIALS

Key Highlights

Interview

Overall interesting experience interviewing for the first time

-Stanley Siaw
Bachelor of Psychology (Hons)
School of Liberal Arts & Sciences
Taylor's University



I quite enjoyed it because i felt that we were helping people who could use the help even though it was an assignment for us, it was something we all put a lot of effort into because it affected the lives of people

-Caithlyn Nicole Yew
Bachelor of Mass Communication (Hons)
School of Liberal Arts & Sciences
Taylor's University

I think it was a good experience for me because I was able to dive and learn about these entrepreneurs. It's a blessing to see them strive for a better life.

-Isyraf Sani Introduction to Finance School of Accounting and Finance Taylor's University

Bootcamp



Was a pleasant surprise as the programs really help the akkas grow their knowledge. I was also really excited that we as students too can share knowledge with them to be successful

-Ahmad Kamal Bin Ahmad Shukri Introduction to Finance School of Accounting and Finance Taylor's University

Super happy and enjoyed myself so much! It was tiring but very satisfying! Nice try for my first volunteer experience. I'm happy too to engage in this program to help as possible as I can when seeing their smiles.

-Saeid Abotorabi Bachelor of Psychology (Hons) School of Liberal Arts & Sciences Taylor's University

Bazaar



It was a great experience collaborating with Taylor's community and it was a truly eye-opening experience for me as I got to know the akaks deeply in terms of their background, motivation, and goals. The event was well-organized & went smoothly as expected. Looking forward to participating in this kind of event again in the future. Thanks to the organizer, Jerin, Amir, & Wei Han for giving us the opportunity to collaborate with yall

-Tuan Nor Afiqah Aqilah Bachelor of Mass Communication (Hons) School of Liberal Arts & Sciences Taylor's University

Many of the students were exposed to a community in which they had little to no interaction with prior to the program. This provided the opportunity for a paradigm shift to a more impact driven lifestyle.

BAZAAR HIGHLIGHTS



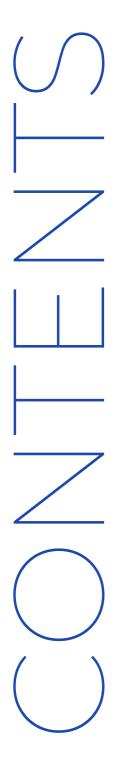












05. Action Plans

ACTION PLANS

A journey of a thousand miles begins with the first step. That first step has been taken, so what's next?

Eradicating Poverty is a continuous work in progress - we need to track its impact and improvements over time. The following options could be explored:

01

Increased frequency

Have regular events at Taylor's for underserved communities. Provide regular opportunities such as bazaars, educational events, and community engagement activities.

02

Increased funding

The bigger the impact we want to make, the more is required in order to make it happen in an orderly & effective manner.

03

Increased financial opportunities

Provide opportunities for employment or SME business promotions for underserved communities.

04

Increased student experience weightage

Provide bigger roles for inclusion of student involvement



Prof. Dr. Anindita Dasgupta <u>Director, Impact Lab: Eradicating Poverty</u>



Dr. Wan Puspa Melati Wan Abdul Halim _ Deputy Director, Impact Lab : Eradicating Poverty

For our inaugural pilot purposelearning project for the Impact Lab: Eradicating Poverty, It was a pleasure to partner with Taylor's Community.

The wide expertise of the Project Team in implementing impact-driven community projects was a great enabler for the will of our students and staff to alleviate poverty among women entrepreneurs within vulnerable communities.

Thank you to all involved for the continuous support, the enthusiasm, for supporting this meaningful partnership - and for walking the purpose-led walk together.

MODULE LEADERS



Ms. Christine Maryanna Gabriel
Learning and Motivation
SLAS



Dr Rabiatul Munirah Bte Alpandi Introduction to Finance SoAF



Ms. Marzura Abdul Malek Professional Media Workshop SOMAC



Chef Patma Majid Abdul Ghani Creative Modern Pastry SFSG

We would also like to thank the module leaders for guiding the students in order to make this pilot project successful. They were the backbone in helping the student craft the modules, guiding them in order to better help and cater for the program in order to help the lives for this women entrepreneurs.



We would like to sincerely thank the following parties for being involved in the program:

The Students of Learning & Motivation

The Students of Introduction to Finance

The Students of Public Relations

The Students of Food Studies

All Lecturers & Students that contributed to this program

Incitement for providing a platform for the fundraiser

Eppendorf for sponsoring the prize awards

GajaMove for sponsoring the program

Anas Zubedy for sponsoring the program

Professor Dr Neethiahnanthan A/L M Ari Ragavan Executive Dean - Faculty of Social Sciences & Leisure Management

Professor Dr Khong Kok Wei Executive Dean - Faculty of Business & Law

All who contributed to the fundraising campaign for this program

We thank you for your continued support in our efforts to contribute to the SDGs.

CONTACT

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